

Letter of recommendation

Göteborg, Sweden, 17th of April 2023

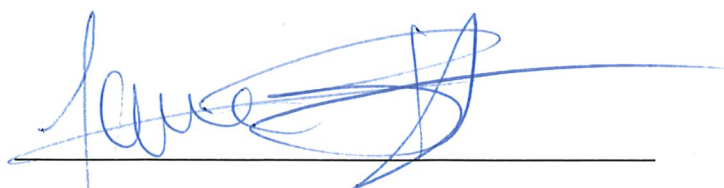
To whom it may concern,

My name is Jennie Bengtsson and I was Elina Norströms' teacher during her time here at Katrinelundsgymnasiet. I teach Swedish, Swedish as a second language and English as well as being the principal at this Upper secondary school in Gothenburg, Katrinelundsgymnasiet, which mainly teaches young promising athletes. I taught Elina for a long time and that gave me a great opportunity to get to know her both as a student and as a person, which I see as a privilege.

Elina is one of the most hard working, motivated and enthusiastic students I have ever encountered and having her in class was pure joy. As well as being an important part of her class due to her analytical and factual skills, Elina is also a student who sees other students, who helps them and who encourages her peers to never give up. Regarding her academic skills, she has shown remarkable results in both written assignments as well as oral presentations. She took responsibility for her studies, was never late and always attended every class with an open mind and a pencil in hand.

With a strong sense of justice and a great understanding of how the world works, Elina was a valid member of any group that she worked with. Not only did she contribute, but she often took the lead and steered her peers in the right direction. Asking questions when needed, collaborating with anyone and everyone and inspiring the people she met on her way. Me, as a teacher, included.

I strongly recommend Elina for this programme. A student who takes on challenges for breakfast. A student who, when setting her mind to it, can accomplish anything. A student who has devoted her life to both studies and life. It would be my great honor to be a part of her journey by writing this letter of recommendation and I am confident that she will make the most of this opportunity.



Jennie Bengtsson

Senior teacher and principal

Upper secondary teacher in English, Swedish and Swedish as second language

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